

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Crocodile or Alligator

Crocodiles and alligators are different. They both live in water. One has a wider, U-shaped mouth. It is a reptile. It has lived on Earth for millions of years. It is sometimes described as a "living fossil." Do you know what animal it is yet? Let me give you some more clues.

Its bottom cone shaped teeth do **not** stick out when its mouth is closed. They don't have glands in their mouth to help them get rid of extra salt. They live in fresh water and are cold-blooded. This animal eats different animals such as fish, birds, turtles, and even deer. Their eggs become male or female depending on the temperature. In warmer temperatures the eggs become male. In cooler temperatures, the eggs become female. This animal is only found in the United States and China. If you thought of the animal being an alligator, you would be correct.



1. How are alligators different from crocodiles?

2. What do they both have in common?

3. Which text structure did the author use to write the story? (circle one)

- a. cause and effect** **b. compare and contrast**

4. What do alligators eat?

5. Explain how a crocodile can live easier in salt water.

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Frog and Turtle

Turtle has trouble getting into water. He sat on a log in the river. He was wanting to get the water, but he was afraid of alligators that live in the river. "Why are you not getting in the water?" asked Frog.

"It is freezing in there! But I need to take a bath." replied Turtle. "I will jump in with you, if you are too scared to go by yourself." said Frog. It took Turtle a few minutes to figure out if he wanted to go into the water. All of the sudden a bug buzzed by Frog and Turtle!

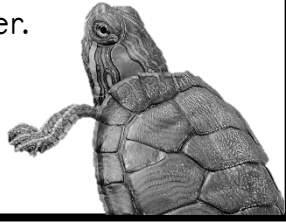
They both jumped after the bug. SPLASH!

"I'm all wet!" yelled Turtle. "I'm all wet too." laughed Frog. They both decided to share the bug while laughing in the refreshing water.

"Thank you for going in the water with me." said Turtle.

"It's a good day to swim with a friend!" replied Frog.

Turtle smiled.



1. Why did Turtle tell Frog the water was freezing?

2. Explain what happened when you read the word, "SPLASH."

3. What kind of story is this passage? (circle one)

a. fiction

b. non-fiction

4. Summarize the story.

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Blue Whale



What do you think the largest mammal is on Earth? If you said a Blue Whale, you would be right! Blue Whales are the largest mammals and can get between 70-100 feet in length on average. That is longer than two school buses. They can weigh up to 150 tons. With that huge body, you would think that these whales eat a lot of other big animals! Actually, they eat tiny organisms. They like plankton and krill, which they filter through baleen plates. They can eat up to 7,000 pounds of krill per day! Krill are small shrimp-like animals.

Blue Whales are found all over the world. They are gentle even though they are so huge. They live in small groups called "pods." Blue Whales breathe through a blowhole. They come up to the top of the water surface of the ocean to breathe, and then they dive deep into the ocean. Whales are mammals. Their babies are born big too! They are the largest animal babies on Earth averaging about 8,000 pounds and over 25 feet long.

Blue Whales are so large that they are rarely ever attacked. Because they can travel through the ocean without worrying about being hunted, they are known as apex predators, which means they are predators that don't have predators of their own.

1. How large are Blue Whales?

2. Explain what an apex predator is in wildlife.

3. Which text structure did the author use to write the article? (circle one)

a. Informational

b. compare and contrast

4. What do Blue Whales eat?

5. Explain the size the babies when they are born.

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Forms of Matter



If you look around, you will find that everything you see is made of matter. The clothes you wear, the air and the delicious food you eat is all matter. There are three forms of matter that scientists label when describing matter.

One form of matter is a solid. Solids have a definite shape. It takes up a definite space. The overall shape of a solid does not change. Solids do not flow. Examples of solids are cars, books, and rocks.

Liquid matter takes the shape of the container. Even though the volume of liquid remains the same, the shape can change. Because it can change it's shape it is easily poured into other containers. Examples of liquid is water, blood, and tea.

The third form of matter is a gas. Gas is invisible. The air around us that we breathe is a gas. Gas can spread out to fill a container. You can put your hand through gases. We are surrounded by different gases. Oxygen is a gas that we breathe. Steam from boiling water is also an example of gas.

1. What are the three forms of matter?

2. List some examples of liquids from the text.

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

b. Description

4. What is matter?

5. Explain the form of gas.

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Vacation



This is the first time my family has ever traveled to the beach for a summer vacation. We decided to go to a city called Daytona Beach located in Florida. My parents forgot to pack any sunscreen. My dad said we didn't need it because we were not going to be at the beach very long on the first day. We decided to wait until the next day to buy sunscreen.

We were only outside at the beach for one hour. It was nice and breezy at the beach. The water felt amazing! We all went inside to get ready for dinner. Mom screamed, "I'm totally burnt!" I looked at my dad, and he was as red as a strawberry. He looked at me and said, "Looks like we are all fried." I looked in the mirror to see bright red skin. "I told you to get sunscreen!" my mom shouted.

We went to dinner where we all were very uncomfortable. My skin was on fire. Mom made my dad stop at a store on the way back to the hotel. We bought and wore sunscreen for the rest of the vacation. We also bought some sunburn cooling gel to help with our burn. It felt great to put it on my red skin! After a few days out of the sun, we were able to enjoy the rest of our vacation. A sunburn can ruin a vacation.

1. What was the problem?

2. Where did the family go on vacation?

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

b. sequence

4. How did they resolve the problem?

5. Explain what his dad meant when he said, "Looks like we are all fried."

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Karate

Collin was great at karate in middle school. He had been in karate for five years. He was in three competitive events while taking karate. He has to do many activities to prepare for his competitive events.

First, Collin always eats a healthy breakfast in the morning the day of the event. He likes to eat eggs and bacon with orange juice. Then, he makes sure his karate uniform is clean. After he checks to see if it is clean, he finds his belt and lays out his uniform on his bed. He likes to wait to put his uniform on after he does a warmup practice for his routine that he will be performing at the karate event.

When he prepares for an event, he stretches all his muscles, runs in place, and quietly meditates. Then, he takes a shower, so he doesn't stink. After his shower, he puts his uniform on, and makes sure it is neat. If he does well today, he will get to advance to a new belt color.

Collin did well at the event. He passed his test and got to move up to a brown belt. He was so happy that the day went smooth. His karate teacher hugged him and told him that he was super proud to be his teacher. That made Collin feel great!

1. What did Collin do first to prepare?

2. What does he do after the first step?

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

b. Sequence

4. How did Collin do at his event?

5. Explain what happened at the end of the event.

Read the passage, answer the questions, and highlight information found in the text you used to answer the questions. Circle the main idea and put a "?" next to words you don't know.

Shadow

My mother asked me to take Shadow outside to play ball with her. It was a hot day outside, so we don't usually play very long. Shadow's fur makes her get hot quickly. We have a nice neighbor who visits once a week to mow our lawn. The neighbor forgot to lock and close the gate the last time he mowed the lawn. I threw the ball far in the yard. I was happy to see how far I can throw. It landed on the side of the yard that I can't see the gate. Shadow chased the ball quickly. However; she never came back with the ball like she normally does. She escaped from the open gate. I screamed for my mom to help me find her. We walked around the neighborhood shouting her name. After ten minutes of panicking over losing her, she finally came out running from the neighbor's yard. I got down on my knees to hug her. She barked and licked my face. My mother placed a leash on her collar. We walked back to our yard to lock and tightly secure the gate. Then, we went inside the house. Shadow went right to her treat jar, begging for one. Even though my mom and I were upset that she escaped from our yard, we knew it wasn't her fault. We tossed her a treat. I wonder if she only came back to us because we have her favorite treats. It doesn't matter. I'm just glad she is home!

1. What caused Shadow to escape?

2. Why did mom place a leash on her?

3. Which text structure did the author use to write the article? (circle one)

a. Problem & Solution

b. Cause and Effect

4. Explain how you know what kind of animal Shadow is?

5. What was the effect of Shadow coming back home?

Name _____



Prefixes, Root Words, Suffixes

Directions: Write the prefix, root word, and suffix of each word in the correct box.

*Not all words will have each part.

	PREFIX	ROOT	SUFFIX
unhappy	un	happy	
underestimate			
rewrite			
preview			
sleeping			
sensible			
helpful			
misspell			
teacher			
hopeless			
discover			

Name _____



Prefixes, Root Words, Suffixes

Directions: Write the prefix, root word, and suffix of each word in the correct box.

*Not all words will have each part.

	PREFIX	ROOT	SUFFIX
tallest		tall	est
describe			
microscope			
younger			
interview			
nonsense			
boxer			
fairness			
deform			
tricycle			
playful			

Name _____



Common Noun or Proper Noun?

Common Nouns

Common Names

Proper Nouns

Special Names

Read the words and write them in the correct area.

Fluffy

dog

boy

Max

candy

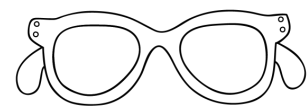
Snickers

toy

Barbie

car

Name _____



Adjectives & Nouns

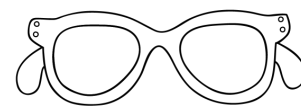
Directions: Write the words from the word bank in the correct column to separate adjectives and nouns.

cow loud dog red big
tall cup rope kite tree
yellow fat cute car toy
paper tiny cool frog

Adjectives

Nouns

Name _____



Singular & Plural Nouns

Directions: Write the words from the word bank in the correct column to separate singular and plural nouns. A singular noun names ONE person, place or thing. A plural noun names more than one.

phone tables dog dogs rope
ropes kite kites book trees
car cars toy toys frogs
teacher teachers frog lamp doctors

Singular

Plural